

# **Learning via Stars and Literature**

**At New College, Telford**



**NEW COLLEGE TELFORD**

## **New College**

- Sixth Form College for Telford and East Shropshire
- 1200 students
- 16 – 19 Provision
- Full and Part time study available
- AS, A2 Courses and specialist vocational subjects

# Meet the team

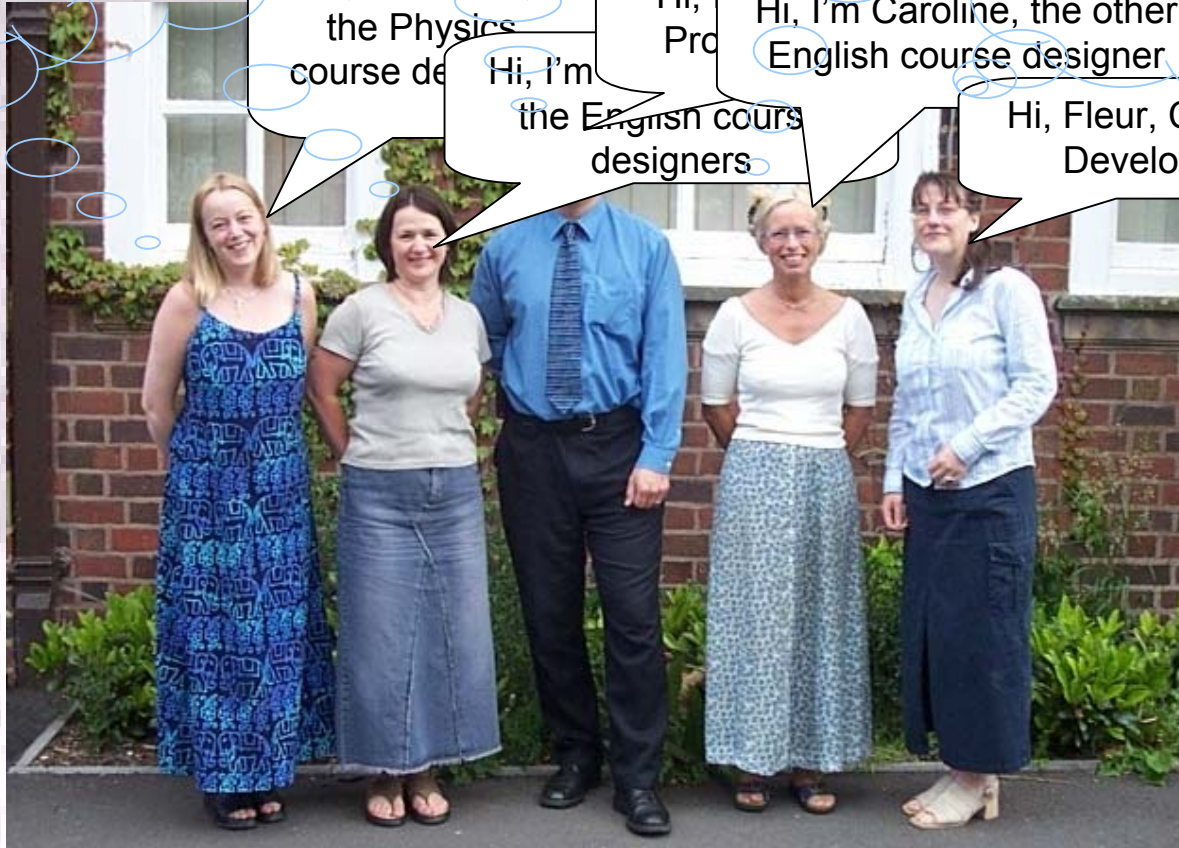
What can I do to get the most out of my students?

How can I add value to my lessons?

What can I do to ensure the successful completion of the project?

What can I do to enhance existing materials?

How can I ensure that the materials created reflect the spirit of the project?



Hi, I'm Helen, the Physics course developer

Hi, I'm the English course designers

Hi, Pro

Hi, I'm Caroline, the other English course designer

Hi, Fleur, Course Developer

## What have we been up to?

- Researching online materials
- Storyboard Development
- Initial materials development
- Investigating Evaluation

## Tools used

- Flash
- Dreamweaver
- LRN Viewer/ Reload
- JavaScript

# Technical Considerations

- **Accessibility**
  - Text readers
  - Keyboard navigation
  - Specific browser settings
- **Repurposing Materials**
  - Modular information
  - External navigation
  - Quick and easy changes possible for others
  - Using Notes in HTML
- **Interoperability**
  - Different operating systems
  - Different viewers
- **Tracking**
  - SCORM Runtime Environment

# What are the materials?

- HTML Based
- JavaScript Activities
- Flash Activities
- Reflect back to the main emphasis of the project, allowing materials to be repurposed
- Demonstration [English](#) and [Physics](#)

# Main Difficulties Experienced and the progress made to resolve them.

- Dreamweaver CourseBuilder requires a number of external javascript files to work correctly.
- Dreamweaver errors when trying to create Course Interactions/ create manifest files.
- Flash requires extra software
- Limited experience in creating e-learning objects.
- Use of Flash to create interactions.
- Use of LRN to create manifest files.
- Flash plug-in is free
- Research, training and meetings/ advice from external programme members including Mark Powers, Kevin Palmer, and Susan Eales